

CE384: Database Design Maryam Ramezani Sharif University of Technology maryam.ramezani@sharif.edu





01

Introduction





- Relational algebra is prescriptive/imperative.
- Relational calculus is declarative/descriptive.

- Similarity: Both use the concept of relation
- Difference: In Relational Calculus, unlike Relational Algebra, there are no operators.
 Instead, we use universal and existential quantifiers.

- In a calculus expression, there is no order of operations to specify how to retrieve the query result—a calculus expression specifies only what information the result should contain.
 - This is the main distinguishing feature between relational algebra and relational calculus.
 - Relational calculus is considered to be a nonprocedural language. This differs from relational algebra, where we must write a sequence of operations to specify a retrieval request; hence relational algebra can be considered as a procedural way of stating a query.
- Relational Calculus is an alternative way for expressing queries
 - Main feature: specify what you want, not how to get it
 - Many equivalent algebra "implementations" possible for a given calculus expression

- A relational calculus expression creates a new relation, which is specified in terms of variables:
 - Tuple Relational Calculus (TRC): range over tuples (rows of the stored relations)
 - Domain Relational Calculus (DRC): range over domain elements (columns of the stored relations)

- Both TRC and DRC are subsets of first-order logic
 - We use some short-hand notation to simplify formulas





Tuple Relational Calculus





Tuple Relational Calculus

- The tuple relational calculus is based on specifying a number of tuple variables.
- A simple tuple relational calculus query is of the form {t | p(t)}
 - where t is a tuple variable and p(t) is a conditional expression involving t.
 - The result of such a query is the set of all tuples t that satisfy p(t).
 - p(t) denotes a formula in which tuple variable t appears.
- Answer is the set of all tuples t for which the formula p(t) evaluates to true.

Tuple Relational Calculus

☐ A simple tuple relational calculus query is of the form

 $\{t \mid p(t)\}\$

With two different notations (red and blue):

- t.A or t[A]: the value of tuple t on attribute A.
- R(t) or $t \in R$: tuple t is in relation R.

☐ Example: Find the ID, name, dept_name, and salary for instructors whose salary is greater than \$80,000.

| ID | name | dept_name | salary |
|-------|------------|------------|--------|
| 10101 | Srinivasan | Comp. Sci. | 65000 |
| 12121 | Wu | Finance | 90000 |
| 15151 | Mozart | Music | 40000 |
| 22222 | Einstein | Physics | 95000 |
| 32343 | El Said | History | 60000 |
| 33456 | Gold | Physics | 87000 |
| 45565 | Katz | Comp. Sci. | 75000 |
| 58583 | Califieri | History | 62000 |
| 76543 | Singh | Finance | 80000 |
| 76766 | Crick | Biology | 72000 |
| 83821 | Brandt | Comp. Sci. | 92000 |
| 98345 | Kim | Elec. Eng. | 80000 |

```
notation1: \{t | Instructor(t) \land t. salary > 80000\}
```

notation2: $\{t | t \in Instructor \land t[salary] > 80000\}$

ID and Name of B.Sc. students of physics:

$$\{ \langle t.STID, t.STNAME \rangle | STUD(t) \land t.STLEV = 'bs' \land STMJR = 'phys' \}$$

ID of students who are classmate in the same class:

 $\{\langle x.STID, y.STID \rangle | SCR(x) \land SCR(y) \land x.TR = y.TR \land x.YR = y.YR \land x.COID = y.COID \land x.STID \langle y.STID \}$

| STUD | STID | STNAME | STLEV | STMJR |
|------|------|--------|-------|-------|
| | 888 | st8 | ms | math |
| | 444 | st4 | ms | phys |
| | : | 1 | 1 | : |

SCR

| STID | COID | TR | YR | GRADE |
|------|------|----|----|-------|
| 888 | co2 | 1 | 87 | 19 |
| 888 | co3 | 1 | 87 | 10 |
| 444 | co2 | 1 | 87 | 13 |
| : | : | : | ; | : |

- IDs of students who have taken at least one of the courses taken by the student with STID = '1024'.
 - at least one of = exists = ∃

 $\{ \langle t.STID \rangle | STUD(t) \land (\exists r | STUD(r) \land r.COID = t.COID \land r.STID = '1024') \}$

| STUD | STID | STNAME | STLEV | STMJR |
|------|------|--------|-------|-------|
| | 888 | st8 | ms | math |
| | 444 | st4 | ms | phys |
| | : | 1 | 1 | : |

SCR

| | STID | COID | TR | YR | GRADE |
|---|------|------|----|----|-------|
| 1 | 888 | co2 | 1 | 87 | 19 |
| | 888 | co3 | 1 | 87 | 10 |
| | 444 | co2 | 1 | 87 | 13 |
| | : | : | : | : | : |

- IDs of students who have taken <u>all</u> the courses taken by the student with STID = '1024'.
 - AII = ∀

 $\{ \langle t.STID \rangle | STUD(t) \land \forall (r | (SCR(r) \land r.STID = '1024') \Rightarrow \exists (s | (SCR(s) \land s.STID = t.STID \land r.COID = s.COID) \}$

| STUD | STID | STNAME | STLEV | STMJR |
|------|------|--------|-------|-------|
| | 888 | st8 | ms | math |
| | 444 | st4 | ms | phys |
| | : | 1 | 1 | : |

SCR

| STID | COID | TR | YR | GRADE |
|------|------|----|----|-------|
| 888 | co2 | 1 | 87 | 19 |
| 888 | co3 | 1 | 87 | 10 |
| 444 | co2 | 1 | 87 | 13 |
| : | : | : | : | : |

■ IDs of students whose grade in at least one course is greater than from all the grades of the student with STID = '1024'.

$$\{ \langle t.STID \rangle | SCR(t) \land \forall (r | (SCR(r) \land r.STID = '1024') \Rightarrow t.GRADE = r.GRADE \}$$

$$P_1 \Rightarrow P_2 \equiv \neg P_1 \lor P_2$$

| STUD | STID | STNAME | STLEV | STMJR |
|------|------|--------|-------|-------|
| | 888 | st8 | ms | math |
| | 444 | st4 | ms | phys |
| | : | 1 | 1 | : |

SCR

| STID | COID | TR | YR | GRADE |
|------|------|----|----|-------|
| 888 | co2 | 1 | 87 | 19 |
| 888 | co3 | 1 | 87 | 10 |
| 444 | co2 | 1 | 87 | 13 |
| : | : | : | : | : |

IDs of students who has the maximum in all taken courses:

$$\{ \langle t.STID \rangle | STUD(t) \land \forall (r|SCR(r) \land t.STID = r.STID \Rightarrow \forall (s|SCR(s) \land r.COID = s.COID \land r.TR = s.TR \land s.YR = r.YR) \Rightarrow r.GRADE \geq s.GRADE \}$$

| STUD | STID | STNAME | STLEV | STMJR |
|------|------|--------|-------|-------|
| | 888 | st8 | ms | math |
| | 444 | st4 | ms | phys |
| | : | 1 | 1 | : |

SCR

| STID | COID | TR | YR | GRADE |
|------|------|----|----|-------|
| 888 | co2 | 1 | 87 | 19 |
| 888 | co3 | 1 | 87 | 10 |
| 444 | co2 | 1 | 87 | 13 |
| : | : | : | : | : |

03

Domain Relational Calculus





Domain Relational Calculus

• Query has the form:

$$\{\langle x_1, x_2, ..., x_n \rangle \mid p(\langle x_1, x_2, ..., x_n \rangle)\}$$

- Domain Variable ranges over the values in the domain of some attribute or is a constant.
- Example: If the domain variable x1 maps to attribute Name char(20) then x1 ranges over all strings that are 20 characters long.
 - Not just the strings values in the relation's attribute
- Answer includes all tuples $< x_1, x_2, ..., x_n >$ that make the formula $p(< x_1, x_2, ..., x_n >)$ true.
- Last Example with DRC:

$$\{ \langle i, n, d, s \rangle | \langle i, n, d, s \rangle \in Instructor(t) \land s \rangle = \{ \{ \langle i, n, d, s \rangle \} \}$$

DRC

Find all instructor name for instructors with salary greater than 80,000.

 $\{\langle n \rangle | \exists i, d, s (\langle i, n, d, s \rangle \in Instructor \land s \rangle | \{0, s \in Instructor \land s \} \}$

| ID | name | dept_name | salary |
|-------|------------|------------|--------|
| 10101 | Srinivasan | Comp. Sci. | 65000 |
| 12121 | Wu | Finance | 90000 |
| 15151 | Mozart | Music | 40000 |
| 22222 | Einstein | Physics | 95000 |
| 32343 | El Said | History | 60000 |
| 33456 | Gold | Physics | 87000 |
| 45565 | Katz | Comp. Sci. | 75000 |
| 58583 | Califieri | History | 62000 |
| 76543 | Singh | Finance | 80000 |
| 76766 | Crick | Biology | 72000 |
| 83821 | Brandt | Comp. Sci. | 92000 |
| 98345 | Kim | Elec. Eng. | 80000 |

Free and Bound Variables

- The use of quantifiers ∃X and ∀X in a formula is said to bind X in the formula.
 - A variable that is not bound is free.
- Let us revisit the definition of a query:
 - {T | p(T)}
- There is an important restriction:
 - The variable T that appears to the left of '|' must be the only free variable in the formula p(T).
 - In other words, all other tuple variables must be bound using a quantifier.



04

Quantifiers

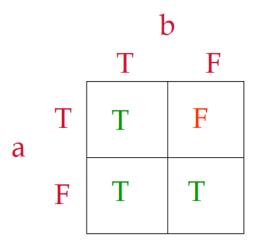




Review



$\mathbf{a} \Rightarrow \mathbf{b}$ is the same as $\neg \mathbf{a} \lor \mathbf{b}$



- If a is true, b must be true for the implication to be true. If a is true and b is false, the implication evaluates to false.
- If a is not true, we don't care about b, the expression is always true.

$$P_1 \wedge P_2 \equiv \neg(\neg P_1 \vee \neg P_2)$$

$$\forall t \in r(P_1(t)) \equiv \neg \exists t \in r(\neg(P_1(t)))$$

The Existential and Universal Quantifiers

- ∀ is called the universal or "for all" quantifier because every tuple in "the universe of" tuples must make F true to make the quantified formula true.
- ∃ is called the existential or "there exists" quantifier because any tuple that exists in "the universe of" tuples may make F true to make the quantified formula true.
- Informally a tuple variable t is bound if it is quantified, meaning that it appears in an $(\forall t)$ or $(\exists t)$ clause; otherwise, it is free.

```
O FOR ALL X (F) = NOT EXISTS X (NOT F)
```

- EXISTS X (F) = NOT (FORALL X (NOT F))
- \circ FORALL X (F) \Rightarrow EXISTS X (F)
- \circ NOT EXISTS X (F) \Rightarrow NOT FORALL X (F)
- FORALL X (F AND G) = NOT EXISTS X (NOT(F) OR NOT(G))
- FORALL X (F OR G) = NOT EXISTS X (NOT(F) AND NOT(G))
- EXISTS X (F OR G) = NOT FORALL X (NOT(F) AND NOT(G))
- EXISTS X (F AND G) = NOT FORALL X (NOT(F) OR NOT(G))



More Practice



TRC

- Example: To find the first and last names of all employees whose salary is above \$50,000, we can write the following tuple calculus expression:
 - {t.FNAME, t.LNAME | EMPLOYEE(t) AND t.SALARY>50000}

- Retrieve the name and address of all employees who work for the 'Research' department. The query can be expressed as:
 - {t.FNAME, t.LNAME, t.ADDRESS | EMPLOYEE(t) and (∃ d) (DEPARTMENT(d) and d.DNAME='Research' and d.DNUMBER=t.DNO)}

Another Relational Calculus Notation

(target - items)[WHERE F]

- □STX.STID WHERE STX.STDEID='D11' STID of students in department 'D11'
- □(STX.STID, STX.STL) WHERE EXISTS STCOX (STX.STID=STCOX.STID AND

STCOX.COID='COM11') STID and STL of who has enrolled in course = 'COM11'

Another Relational Calculus Notation

- Supplier numbers of all suppliers: SX.S#
- Names of suppliers in city C2 whose status is greater than 15.
 - SX.SNAME WHERE SX.CITY='C2' AND SX.STATUS> 15

```
S(S#, SNAME, CITY, STATUS,...)
P(P#, PNAME, COLOR,...)
SP(S#, P#, QTY)
```

- Names of suppliers who have supplied at least one blue part.
 - SX.SNAME WHERE EXISTS SPX (SPX.S#=SX.S# AND EXISTS PX (PX.P#=SPX.P# AND PX.COLOR='Blue'))
- Names of supplier pairs who are from the same city and have produced at least one common part.
 - SX.SNAME, SY.SNAME WHERE SX.CITY=SY.CITY AND NOT (SX.S#=SY.S#)
 AND EXISTS SPX (EXISTS SPY SPX.S#=SX.S# AND
 SPY.S#=SY.S# AND SPX.P#=SPY.P#)

Another Relational Calculus Notation

- Give the titles of the courses in which all computer engineering students passed in the second semester of the academic year 98-99.
- STT(STID, NAME, DEID, ...) COT(COID, TITLE, CREDIT, ...) STCOT(STID, COID, YR, TR, GRADE, ...)
- If a computer major student, then passed in second semester of 98-99: $P \Rightarrow Q \equiv \neg P \lor Q$
 - COX.TITLE WHERE FORALL STX (NOT STX.STJ='CE' OR EXISTS STCOX (STCOX.STID=STX.STID AND STCOX.COID=COX.COID AND STCOX.YR='98-99' AND STCOX.TR='2' AND STCOX.GRADE>=10))